

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE O Level

MARK SCHEME for the May/June 2006 question paper

2048 RELIGIOUS STUDIES/BIBLE KNOWLEDGE

2048/02

Paper 2

maximum raw mark 60

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

- CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2006 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Candidates are tested on their ability to satisfy two general Assessment Objectives (AOs).

AO1: To recall, select, organise and present material from the text and background information and to use this knowledge to explain the text with understanding. Thus, AO1 is primarily concerned with knowledge, and equates to Assessment Objectives 1 and 2 in the 2006 syllabus (page 1).

AO2: To employ this knowledge to interpret and evaluate the text by demonstrating the significance of its major themes for religious and moral understanding, as well as the author's particular interests, purpose(s) and use of the material in Luke and Acts. Thus, AO2 is concerned with understanding, discussion and evaluation of the material, and equates to Assessment Objectives 3-6 in the 2006 syllabus (page 1).

The paper is marked out of 60. Candidates answer five questions valued at 12 marks each. Questions consist of two parts: part **(a)**, which tests AO1, earns a maximum of 7 marks, while part **(b)** (AO2) earns up to 5 marks. Marks are awarded based on levels of response for each AO. There are four levels of response for each AO. A descriptor and the marks available for each level are detailed below.

AO1 (Knowledge)

Level	Mark	Level Descriptor
4	7	Excellent. A thorough, well-developed and substantial response. Demonstrates extensive and highly accurate knowledge of the subject, moving far beyond merely the main points. Likely to quote the text both at length and accurately, often verbatim. Exceptional and thoughtful.
3	5-6	Good. Addresses the question confidently, competently and coherently. Demonstrates sound, quite detailed and generally accurate knowledge of the subject matter. Covers the main points. May quote from the text fairly extensively, and on the whole, quite accurately.
2	3-4	Satisfactory. A fair, mainly relevant but generally undeveloped response. The candidate demonstrates some factual knowledge, which is fairly accurate and slightly wider than at basic level. Some of the main points are covered but lack substance.
1	1-2	Basic. An attempt to answer the question, but lacks potential and/or is unfinished. Very limited knowledge of the subject. Response includes only a small amount of relevant material. Facts are reported in basic outline only, often inaccurately, though some credible points are made.
0	0	Irrelevant. No attempt whatsoever to answer the set question, or the candidate provides a wholly irrelevant response. Totally illegible.

AO2 (Understanding/Discussion)

Level	Mark	Level Descriptor
4	5	Excellent. Demonstrates a wide and thorough understanding of the subject/set text. Recognises fully and can explain the significance of material. Can reason, evaluate and discuss in a thoughtful, mature manner.
3	4	Good. Understands the significance of the question. Seeks to move clearly beyond a purely descriptive approach, demonstrating touches of maturity and a willingness to engage with and discuss the material.
2	3	Satisfactory. Response is descriptive but offers a little more than at level one. The candidate attempts, though with limited success, to move beyond a purely descriptive approach, with some limited discussion of the material.
1	1-2	Basic. Limited understanding of the subject. The candidate's response is descriptive and immature, with no attempt to discuss or evaluate the material at all.
0	0	Irrelevant. No response submitted, or clearly lacks any understanding whatsoever of the subject matter.

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The following suggested responses serve as a guide only. Credit will be given for answers that are accurate and valid, and marks awarded according to the level descriptors.

SUGGESTED RESPONSES

SECTION A

The Life and Teaching of Jesus as Portrayed in Luke's Gospel

1 Luke 4:1-13

- (a) If Son of God [7]
 Bread to stone
 Man not live by bread alone

High place – all kingdoms seen
 Authority in exchange for worship
 Worship God only

Throw down from temple – angels save you
 Do not put Lord your God to test

Notes:

Level 2 if only one temptation discussed in some detail or if all 3 are just in basic outline.

Lower Level 3 if only two temptations discussed.

It is possible that some will answer part (b) in part (a). If so, cross credit.

- (b) Causing Jesus to doubt his Son of God status [5]
 Tempted to avoid suffering and pursue different types of Messiahship
 Use powers for own needs
 Win followers by providing material rather than spiritual needs
 Appeal to selfish power/authority
 Wonder worker rather than to work miracles through God's power

Notes:

There are a range of answers possible of which some are listed but remember that it is not expected that candidates will cover all to gain a top Level 4. Expect Level 4 answers to refer back to text, and to refer to Messiahship

If discussion limited to the devil being evil, then maximum Level 1.

2 (a) Luke 6:27-36

Do good to those who hate you
 Bless those who curse you
 Pray for those that ill-treat you
 Turn other cheek – do not retaliate
 If someone takes your cloak, don't stop from taking tunic
 Do to others what you would have them do to you
 Even sinners do good to those who do them good
 Lend without expecting it back
 Great reward – will be sons of the Most High
 Be merciful – as your Father is merciful

Notes:

Be flexible. Not all points are required in order to gain a Level 4.

(b) Luke 10:25-37

[5]

Relate events to attitude towards enemies
 Samaritan background – hated
 The one who cared was outcast
 Whilst those expected to care did not
 Illustrate practical care
 All in need are neighbours – no exclusions

Notes:

A simple response about loving your neighbour and a reference to parable is likely only to gain a Level 1 or lower Level 2. There needs to be a fuller treatment of aspects of the parable and some background understanding about Samaritans to be awarded a Level 4.

3 Luke 7:1-10

(a) Request to Jesus

[7]

Sent elders of Jews on his behalf to Jesus
 Loves our nation and built synagogue
 Met on route
 Recognition of Jesus' authority
 Power of the word
 Not found such great faith even in Israel
 Healed at distance

Notes:

Again be prepared to credit Level 3 or 4 without every single point being covered from the mark scheme.

If Matthew's account (Matthew 8:5-13) is used then maximum Level 2.

- (b) Faith in Jesus' power
 Had authority parallel with centurion and soldiers
 Strong faith that did not even have to see servant who was ill
 Centurion's faith (Gentile) greater than even in Israel
 Faith rewarded

Notes:

A simple reference to Jesus' authority or strength of centurion's faith, is unlikely to gain more than Level 1 or lower Level 2. Anything more developed or linked to actual story would push it into Level 3 and 4.

4 Luke 20:9-19

- (a) Man planted vineyard, rented out and went away [7]
 Sent servants at harvest to get some of fruit
 Sent away empty handed
 Sent another who was beaten and also left empty handed
 Sent third who was wounded and thrown out
 Sent son – respect him
 This is heir – let's kill him and gain inheritance
 Threw son out of vineyard and killed
 What will owner do to them?
 Kill and give vineyard to others

Notes:

A lot of material here and not all is required in order to gain a Level 4.

- (b) Allegory [5]
 Vineyard tenants – Jews, servants – prophets, son – Jesus, Owner – God
 Rejection and death of Jesus
 Cornerstone
 Teachers of law/chief priests knew it was about them (v19)

Notes:

If candidates just list the allegorical aspects without explaining what they teach, then a lower Level 2 should be awarded. It is possible to gain Level 4 without reference to the cornerstone.

5 (a) Luke 23:6-12 [7]

- Herod pleased, wanted to see Jesus perform a miracle
 Asked questions but Jesus gave no answers
 Trial watched by chief priests and teachers of Law, accusing Jesus
 Herod and soldiers ridiculed/mockered Jesus
 Dressed him in elegant robe
 Sent back to Pilate
 Herod and Pilate became friends when previously enemies

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(b) Luke 23:1-25

Thought Jesus was innocent
 Tried to save him (possibly felt sympathy)
 Gave way to crowds (weak and feared for his position)
 Frightened of crowd (and Rome)

Notes:

There should be some linking back to text/events for Level 3 or above.

SECTION B

The Birth of the Church as Portrayed in the Acts of the Apostles Chapters 1-21:15

6 (a) Acts 2:22-36 [7]

Accredited by God to do miracles
 He was handed over to you by God's set purpose and foreknowledge
 With help from wicked men – was put to death on cross
 God raised him up – freed him from agony of death as death could not hold him
 David spoke about him – Psalm 16
 Jesus' body did not see decay – all witness to his resurrection
 Exalted to right hand of God
 Received Holy Spirit from Father and poured it out
 God made Jesus Lord and Christ

(b) Acts 2:37-47 [5]

Kerygma in Peter's speech (outline of Gospel)
 Converts (cut to heart/repented/gift of Holy Spirit/baptised)
 Growth of fellowship (meeting together/breaking bread/prayer)
 Social acts (selling possessions to give to needy)
 Growth of church that developed need for organisation
 Growth led to opposition and persecution
 Holy Spirit empowered them

Notes:

For Level 3 and above there needs to be some justification by reference to the text. This is an open question and candidates may focus on an individual Christian or growth of the early church etc. to achieve a Level 4.

7 (a) Acts 7:54-8:1 [7]

Crowd furious and gnashed teeth
 Stephen, full of Holy Spirit, looked up and saw glory of God and Jesus standing at right hand of God
 Saw heaven open, Son of Man standing at right hand of God
 Crowd angered more and rushed at him
 Dragged him out of city and began to stone him
 Saul present
 Stephen prayed receive my spirit – do not hold this sin against them

Notes:

A reference to both Stephen's vision and prayer would be required for a Level 4 answer.

(b) Acts 7:8-14; 54

Accused of blasphemy against law of Moses and God
 Stirred up by Jews
 They could not stand up against his wisdom or the spirit by whom he spoke
 False witnesses – accused of saying that Jesus would destroy temple and
 change customs of Moses
 Content of speech he made against them

Notes:

A basic statement about blasphemy would be Level 1. Some development and link to text would put it in Level 2. More than one reason is required for Level 3 and above.

8 (a) Acts 15:1-6; 24-29

[7]

Reason for Council:

Men from Judea arrived at Antioch saying “Unless you are circumcised, according to custom taught by Moses, you cannot be saved.”
 Paul and Barnabas debated with them.
 Then went to Jerusalem to see apostles and elders about this issue

Conclusion of Council:

Not to burden Gentiles with anything beyond the following

- abstain from food sacrificed to idols
- abstain from meat of strangled animals
- abstain from blood
- abstain from sexual immorality

Notes:

Lower Level 3 can be awarded if only one aspect (reason/conclusion) has been addressed. However, that would need to be a developed answer and for anything higher, both aspects of the question must be discussed.

(b) Acts 15:7-11

[5]

God chose Gentiles
 Gift of Holy Spirit
 God does not differentiate
 Why make a trial of God by putting a yoke on the neck of the disciples?
 Jews and Gentiles saved in same way

Notes:

Not all the arguments listed in mark scheme need to be explained to gain a Level 4.

9 Acts 18:1-17

- (a) Reasoned in synagogue every Sabbath to persuade Jews and Greeks
 Preached, testifying that Jesus was the Christ
 Jews opposed and abusive so Paul left synagogue
 Shook out clothes – your blood be on your own heads
 I am clear of responsibility – now to the Gentiles
 Promised in vision that he would not be harmed
 Jews made united attack
 Brought to court before Gallio – this man is persuading the people to worship
 God in ways contrary to the law
 Gallio would not judge and they turned on the synagogue ruler instead

Notes:

Level 4 answers require both leaving the synagogue and being dragged before Gallio.

Credit 1 Corinthians but limit to maximum Level 2 if no material from Acts.

- (b) Teaching in synagogue – opposed so suggests success [5]
 Crispus the synagogue ruler and entire household believed and baptised
 Vision told him to continue preaching
 Paul stayed year and a half teaching word of God
 Jews appeal to Gallio shows that Paul was successful in persuading people to follow Jesus.
 Church formed but had problems

Notes:

A Level 4 answer will either be detailed in highlighting those aspects of the account that show Paul was successful, or they may contain less detail but question the extent to which Paul was successful.

Credit 1 Corinthians material.

10 (a) Various verses from Acts (see below) [7]

Elders: took over idea from synagogue – system of government Acts 11:30, 15:2,4,6,23
 Extended to Gentile churches Acts 14:23
 Acts 20:17 presbyter, mature in spiritual things, respected by congregation and appointed leaders
 Preached/broke bread/care of souls
Deacons: background to word/servant/wait on tables. Link with Acts 6:1-6, concerned with finances

Notes:

Lower Level 3 if only one group is discussed.

It is not expected for candidates to cover everything in mark scheme before gaining a Level 4.

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(b) Acts 11:27-30; Acts 21:10-12

Spoke to church
Delivered revelation of word of God
Inspired utterances – illustrate from story
Foretelling

Notes:

For Level 3 and above there needs to be some reference back to the events to justify the aspect of the role being listed.

Maximum Level 2 if answer is descriptive only. Maximum Level 3 if only one narrative is discussed.

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